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ABSTRACT

This resource guide lists sources for elementary and secondary social studies teachers in the areas of history and economics. Intended primarily as a selection tool for teachers, it will also be helpful to supervisors, librarians, and other educators. Annotations are provided for the majority of works, published mostly during the 1950's and 1960's. Emphasis is upon offering sources of multi-media materials on United States history and economics. Arrangement is by form for eight types of materials. Included are listings of: 1) and 2) American history and economic tapes---furnishing information on ordering, suggestions for use, and giving intended grade levels, descriptions, and objectives of the tapes; 3) pamphlets published by the Service Center for Teachers of History; 4) a series of records, produced by the U.S. Navy, entitled "Portraits in Patriotism"; 5) Seventy-five paperback books in a series for in-depth study of U.S. history-economics; 6) Federal Reserve pamphlets; 7) Professional organizations for social studies; and 8) twenty-three research projects relating specifically or indirectly to U.S. history and/or economics. (SJM)

ED 026990

United States History and Economics

U.S. DEPARTMENT OF HEALTH,
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A Resource Guide

SOCIAL STUDIES SECTION
DIVISION OF PROGRAM DEVELOPMENT
TEXAS EDUCATION AGENCY
FEBRUARY, 1969

UNITED STATES HISTORY AND ECONOMICS

A Resource Guide

This resource guide has been prepared to provide social studies teachers with a listing of sources in the areas of United States history and Economics. It is hoped that this guide will be useful to teachers, supervisors, librarians, and all educators interested in U. S. history and Economics.

It should be pointed out that this guide is not a complete listing of commercial materials, nor is it an endorsement. For the latest and more complete information, educators are urged to write the producers of the materials. Schools desiring to use the items listed should examine them closely in order to determine which will best meet their needs.

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TEXAS EDUCATION AGENCY
Austin, Texas

SOME TAPES IN AMERICAN HISTORY AVAILABLE FROM THE TEXAS EDUCATION AGENCY

In ordering any of the following titles, please follow procedures as directed below:

Include the following information:

1. Code number of program
2. Title of program
3. Tape speed chosen (Tape speeds available are 7 1/2, 3 3/4, 1 7/8 inches per second)
4. Trackage arrangement planned
5. User's name and name of school unit or of related organization and mailing address.

Enclose the following items:

1. Sufficient tape for recording at chosen speed and trackage
2. Self-addressed shipping label
3. Return postage stamps.

Address communications and tape shipments to:

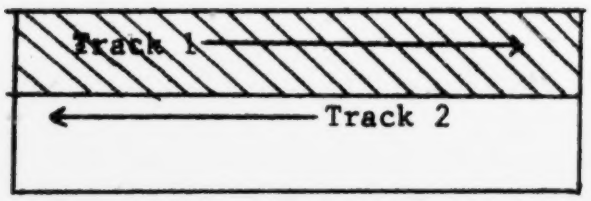
Texas School of the Air and Tapes
Texas Education Agency
Capitol Station
Austin, Texas 78711
Phone: GR5-4341 Area Code: 512

SOME SUGGESTIONS FOR ORDERING TAPES

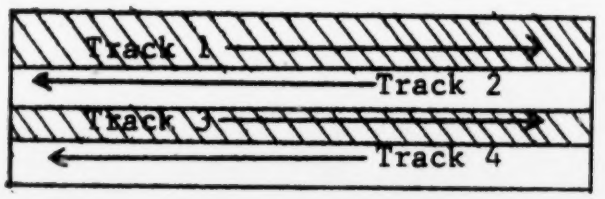
The amount of standard tape required for a particular program is determined by the playing time and the speed at which one wishes the tape to be dubbed. For example, it will be noted that the running time for most of the tapes listed is 15 minutes. Running time is indicated by the number to the right of the dash in the code number. If dubbed at 3 3/4 inches per second, 300 feet will be required. The following information may be helpful in planning tape orders for standard tape.

Reel Size	Tape Length	Tape Speed 7 1/2 ips	Tape Speed 3 3/4 ips	Tape Speed 1 7/8 ips
Inches	Feet	Minutes	Minutes	Minutes
7	1200	30	60	120
5	600	15	30	60
4	300	7 1/2	15	30
3	150	3 3/4	7 1/2	15

Teacher's choice of trackage depends entirely upon the type of tape recorder on which the tape will be used. For example, a tape must be recorded single or twin half-track to play on a half-track recorder, and a tape recorded quarter-track can be used only on a quarter-track recorder. Twin half-track is the term used to describe two half-tracks on one tape. One track is recorded along the upper half of the tape. The tape is turned over, and another track is recorded along the remaining portion of the tape. See diagrams below for visual description of half-track and quarter-track recordings.



Half-Track



Quarter-Track

Some suggestions that might prove helpful in the effective use of tape-recordings:

1. Preaudition the tape before classroom use
2. Use tapes as aids and not as substitutes for teaching
3. Select the tape(s) that promise to be most helpful
4. Plan the use of the tape in such a way as to have it available at the most opportune stage
5. Prepare the class by telling them what to listen for
6. Introduce the tape be recalling the problem or situation which seemed to make its use of value
7. Discuss and explain the tape so as to assure its effectiveness
8. Review the results of the presentation
9. Evaluate the results
10. Keep a commentary record of tapes used.

Code Number — Title

LET'S SING series is designed for use in kindergarten through primary grades, and introduces short dramatizations in development of the subject-theme or seasonal celebration reflected by the program title.

154-15 Indian Children--This program should be helpful in a unit on Indians. It includes interesting orientating introductions to an Indian hunting song, a song to the rising sun, a song for dancing for fun around the campf're, music for children playing the leader, a poem about Hiawatha's childhood, and a farewell song to warriors.

155-15 A Song of Thanksgiving--A program to inculcate in youngsters a feeling for the real meaning of Thanksgiving Day--yet recognizing the traditional trappings of its observance.

168-15 Let's Take a Trip--Here is some help in giving primary youngsters a concept of the many forms of transportation. In this program, imaginatively and through the words and rythms of songs, the class takes trips--by airplane, by horse, by train, by boat and by walking.

169-15 On the Farm--A visit to Farmer McGregor's farm is enjoyed by all through the descriptive words and catchy tunes of songs.

189-15 Friendly Helpers--This program seeks to develop the feeling that the merchants, artisans, professionals, policemen, postmen, firemen and other workers in the community are friendly helpers who serve us and should be appreciated.

191-15 Friends Far and Near--In this program awareness of our environment of friendly people is pushed beyond the neighborhood and main street or the town square, on out over the world to boys and girls and peoples in foreign lands.

NATIVE MUSIC OF THE NEW WORLD series may be utilized at all grade levels to develop a deeper understanding of cultures.

228-15 The Music of the American Indian--The narrator discusses and demonstrates traditional music of the American Indians including the Pueblo, Hopi, Sioux, Cheyenne, and Shawnee.

229-15 The Music of the Negro

230-15 Folk Music of the Old South

231-15 Cowboy Songs

TRAIL BLAZERS is a series of programs designed for in-school listening in upper elementary and junior high schools. The programs present a survey of important personalities and events in the colorful history of Texas. Subject areas range chronologically from the first European explorer of Texas to the present time.

2186-15 Cabeza de Vaca and His Long Walk--The first man to walk across Texas, mapping as he went.

2188-15 Pirate and Patriot--The blazing history of Jean Lafitte, the pirate who fought with Jackson at New Orleans.

2189-15 Father of a Republic--A stirring story of dedicated patriotism: Stephen F. Austin's colonization efforts

2191-15 Revolutionary Raven--The greatest military leader of early Texas, the adopted Cherokee Sam Houston.

2192-15 Colonel and Congressman--History of a lost battle, with two of its heroes: Colonel William B. Travis and Davy Crockett.

2194-15 Down with One Flag, Up with Another--The dramatic ceremony of annexing Texas to the United States.

2198-15 The Ayes Have It, the Motion Carries--Two of the greatest of Texas' leaders: John Nance Garner and Sam Rayburn.

FOLKLORE MAKES HISTORY is a series of programs employing a combination of narration and dramatization. They contain stories, songs and legends of a free prople, woven through the years into the fabric of our history and literature. The programs cover a fairly wide range of grade levels; if used and interpreted by each teacher in terms of a special purpose.

1183-15 The Strange Sickness of Babe, the Blue Ox (Paul Bunyan)

1184-15 Major Jones Pops the Question (Southern Gallantry)

1185-15 The Perfect Crime of Jesse James (Frontier Legend)

1186-15 The Mystery of the Marie Celeste (Sea Legends)

1190-15 The Death of Wild Bill Hickok (Frontier Tragedy)

1191-15 The Public Landing (Frontier Politics)

1193-15 From Packing Box to Mansion (Horatio Alger)

THE AMERICAN TRAIL series is based on the United States history and are not available for broadcast on a commercial radio station.

1846-15 Dispatch to New York--The story of the Constitutional Convention. The opposition and support by great men such as Franklin, Jefferson and Washington.

1847-15 The Northwest Ordinance

1848-15 The Louisiana Purchase

1849-15 Lewis and Clark Expedition

1850-15 Samuel Slater's Machine

1851-15 The Golden Ocean--Cyrus McCormick's reaper

1852-15 The Magic Wire--Morse and the telegraph

1853-15 On to Monterey--Fremont and Kit Carson survey a road from Kansas to Oregon

1854-15 The California Gold Rush

1855-15 The Rich Desert--discovery of sulpher

1856-15 The New South--the area during Reconstruction

1857-15 The Blue Yonder--the Wright brothers test their first airplane

1858-15 The Brave Flag--a history of our nation's flag from Revolution to the 1950's

SCHOOL OF THE SKY series for junior and senior high school social studies classes, dramatizes various outstandingly significant or unusal ideas, personalities, events, and trends or movements in history.

1271-15 Slaves are Freed

1254-15 Englishmen Go to See--Queen Elizabeth sets about making her island strong.

1255-15 Englishmen Come to America--Various motives for English Colonization.

1256-15 Englishmen Change Rulers--The Puritans break away to America and fight a long civil war under Cromwell.

1257-15 Europe Finds Wealth in Asia--The age of Imperialism has dawned.

1258-15 Russia Expands--Russia looks to the west for industrial and cultural advancement and imperialistic tendencies.

1259-15 France Leaves North America--The French settle Canada and the land west of the Alleghenies.

1260-15 Americans Break Away--English colonists feel like "Americans."

1261-15 Americans Plan for Education--Grants for public education are included in the Northwest Ordinance and Horace Mann establishes public education.

1262-15 Americans Demand Their Rights--The Constitution was drafted with a Bill of Rights added.

1267-15 A New Europe Appears--A congress of European nations was held in 1814-15 that sowed some of the seeds of World War I and II.

1268-15 South Americans Break Away--The people of South America and Mexico began to rise in revolt.

1269-15 Americans Push West--The people who moved west were looking for new financial ventures but found the Indians.

1270-15 Factories and Cities Grow--Manufacturing became concentrated in cities.

1272-15 Americans Conquer a Continent--After the Civil War, western lands were rapidly settled.

1273-15 The New World Changes the Old--Colonists carried over into the New World the beliefs and customs of the Old World.

TREASURES OFF THE SHELF--This series for junior and senior high school social studies classes was based upon historical manuscripts or documents in the William L. Clements Library at the University of Michigan. These programs are designed to give students an increased sense of the reality of the people and events they read about in their history books--as well as unusual and interesting information not usually found in textbooks.

217-30 Valley Forge--This is the story of a map which could have lost the American Revolution.

220-30 The Crisis--December, 1776--A low point in the Revolution for the colonists.

221-30 The Columbus Letter--The story of a letter written to Ferdinand and Isabella by Columbus concerning his explorations and beliefs about the significance of his discoveries.

210-30 The Letter to Andre--This drama is based upon the coded letter from General Benedict Arnold, military commander of Philadelphia, to Captain Andre.

211-30 The Decoy--This letter, written by George Washington to General Lafayette and subsequently captured by the British, proves to have been a letter intened for capture.

212-30 Preacher Treel--"I took this book off one of Burgoyne's soldiers . . . October 11, 1777."

214-30 Grim Journey--A dramatic presentation of events during the journey in the summer of 1764 of the English Captain Thomas Morris from the Lake Erie region to the French forts in Illinois.

215-30 The Loyalist--The official Declaratio. of Independence was never sent to England.

216-30 The Long Siege--During the summer of 1763 Pontiac of the Ottawas, aided by other neighboring tribes laid siege to Fort Detroit.

218-30 Path of Glory--A dramatization of Benjamin West's painting of the death of General Wolf on the Plains of Abraham above Quebec.

219-30 Gold for Yorktown--The scene is late Summer, 1781. The American Army, low on food and supplies, has not been paid in months.

GREAT PERSONALITIES is a series for the junior and senior high school students and carry rebroadcast restrictions.

1474-30 Return--An Interview with George Washington--George Washington is portrayed as a present-day statesman, commenting on Supreme Court, Congress, and morality in government as he would see it today.

1475-30 Theodore Roosevelt--a biography covering the entire period of his life.

AB1476-30 A Portrait of Winston Spencer Churchill--excerpts from Churchill's recorded speeches delivered at the onset and during World War II tracing the history of the period.

1487-30 Carl Sandburg on Abe Lincoln--The poet and historian addresses joint session of Congress on the 150th anniversary of the birth of Lincoln, February 12, 1959.

1488-30 Eisenhower on Lincoln--Eisenhower and Bruce Catton,discuss Lincoln and his role in the Civil War, briefly appraising generals who fought at Gettysburg and Lincoln's admiration for Robert E. Lee.

THE AMERICAN COWBOY--A radio series designed for secondary grades intended to reflect the true place and picture of this significant historical figure. Not for radio broadcast.

2340-15 Suited to His Times--The cowboy's "conditioning at the hands of history." Special nature and characteristics of the cowboy which made him the only effective buffer conceivable between civilization and savagery where they met at the point of greatest impact. . . the American frontier.

2341-15 Fiction, Fancy and Fact--The "true" and "false" in our popular picture of the cowboy. Diverse port aits found in historical accounts, in literature, TV, motion pictures, cartoons. The three levels at which the American cowboy exists.

2342-15 Cowboy on the Trail--The cowboy as the "working man" which he primarily was. Reality on the trail: working conditions, dangers and emergencies, characteristics of the trail itself and of the cattle which the cowboy drove.

2343-15 Ranch and Range--Development of the Cow Country. Hired Man on horseback vs. the Great American Wilderness. How the cowboy molded the plains and the plains molded the cowboy. The ranch and range cattle industry as one of the outstanding phenomena in American history.

2344-15 Cowboy Come to Town--The place of the cow town in the life of the cowboy; what it symbolized for him; what he symbolized for it. How the first trail-driving town was built, differing contributions made by the trail and the town to our concept of the cowboy.

2345-15 Half Horse, Half Human--The cowboy as "the Centaur of the West." Importance of the horse in the life of the cowboy, as an influence shaping his personality and way of life, as a working tool, as a protective barrier between life and death. Values and attitudes in a "horseback society."

2346-15 Git-Up, Guns, and Gear--The "plunder" and trappings of the cowboy. The things he wore, used and prized highly. Changing styles in dress and gear. The "real look" of the cowboy's belongings.

2347-15 Indian Sign--The Indian as a significant part of the cowboy's environment. Contribution of the Indian to the cowboy's survival skill.

2348-15 Laughter Loud and Lonely--Elements of the cowboy's humor, the nature of his amusements, and what they meant to this hard-working man in the midst of solitude and danger.

2349-15 Petticoats on the Plains--Women in the world of the cowboy. His attitudes and values concerning women. Two aspects of chivalry in the "code of the cow country."

2350-15 Raconteurs of ranch and range--Talk for therapy and pastime. What the cowboy talked about. The "stuff" of yarn and reminiscence, with a few "Showpieces" of cowboy stories.

LIBRARY CLASSICS are designed for classroom use ir upper elementary and junior high grades.

770-15 American Strong Men--"Mike Fink, King of the Keelboatmen."

779-15 Explorers--Ship boy with Columbus.

780-15 Discoverers--William Morton brought comfort and relief from pain to the bedside of suffering patients.

781-15 Servants of the People--Ernie Pyle, war correspondent.

782-15 Trail Blazers--The Oregon Trail

THE GREAT ADVENTURE is a series of programs, each a dramatic presentation of some phase of the life of the person mentioned, as it was portrayed in his or her autobiography. Suitable for junior and senior high schools.

855-15 Autobiography of Franklin

856-15 David Crockett

857-15 Lincoln Steffens

858-15 Helen Keller

860-15 A Roving Commission--Churchill

861-15 This Is My Story--Eleanor Roosevelt

LIFE STORIES OF FAMOUS INVENTORS presents dramatized stories of famous inventors and their inventions or discoveries, and are suitable for in-class listening in the fourth, fifth, and sixth grade classes.

2148-15 Eli Whitney, Connecticut Yankee in King Cotton's Court

2150-15 Robert Fulton, Wizard of the Waterways

2151-15 Charles Goodyear, Rustic of Rubber

2152-15 Elias Howe and His Dream of a Seam

2153-15 Samuel F. B. Morse, Eraser of Space

2154-15 Alexander Graham Bell and the Words-on-Wires

2155-15 Thomas Alva Edison, the Wizard of Menlo Park

2156-15 Henry Ford and His Motors for the Masses

2157-15 The Wright Brothers, Boys Among the Birds

ADVENTURES IN RESEARCH, though primarily science oriented, are usable in secondary social studies classes. Not for rebroadcast.

1943-15 The First Steel Plow--the story of John Deere.

1960-15 The Nine Lives of John Muir--the story of the famous naturalist.

1059-15 What Happened at Peshtigo--the story of the Chicago and Peshtigo fires.

1068-15 Man of Steel--William Kelly, America's first steel man

1096-15 The Horseless Carriage--A story of the automobile.

LOOK WHAT WE FOUND--This series follows no single subject matter field, but contributes to many areas of prime educational value to children. These programs were developed with grades four through eight in mind.

1125-15 Far Horizons--Balboa

1127-15 A Lonely Traveler--Roger Williams, 1635.

1128-15 Barter and Banks--Money

1129-15 The Biggest Family in the World--United Nations Day

1131-15 A Man Who Could Dream--Woodrow Wilson

1134-15 Flight Into the Future--Charles Lindbergh, 1927

1137-15 Voyage of Hope--The Pilgrims

1138-15 Journey Westward--The Mormons

1139-15 The Peacemakers--The Quakers

1140-15 A Brand New Citizen--Immigrants

1141-15 Victory over Fear--Franklin Roosevelt

1143-15 The Man Who Printed the Truth--Zenger Case, 1734-35

1144-15 The Freedom Paper--1215 A. D.--Magna Carta

1145-15 A Mighty Document--The U. S. Constitution

1147-15 The Pony Express--Pioneer Communication

1170-15 The Great Gold Rush

THE UNIVERSITY OF CHICAGO ROUND TABLE--These programs are serious and scholarly discussions of selected topics designed for senior high school level. The discussants are chosen as experts in closely-related fields presenting differing viewpoints, rather than divergent opinions on a controversial subject. The teacher should preaudition these programs to determine their suitability for limited group uses. The fact that some of these programs originated several years ago makes them all the more interesting to a serious student because of the documentation of the shifts in opinions with the fast changes of the current scenes in the world order--or disorder.

63-30 Korea--What are the people and countryside like?

64-30 Views of a United World--Is it possible?

68-30 What Can We Do to Defeat the Propaganda of International Communism?

69-30 Problems of Asia--I--Its Geography and History

70-30 Problems of Asia--II--Korea

71-30 Problems of Asia--III--Americans in Asia

72-30 Problems of Asia--IV--Indo-China

73-30 Problems of Asia--V--How Can U. S. Win Friends?

74-30 Problems of Asia--VI--Communism in China.

75-30 Problems of Asia--VII--The Culture and Tradition of China.

76-30 Political Apathy in America

82-30 Is There a Blackout of History in World War II?

84-30 The State of American Foreign Policy--What our leaders think.

THE AMERICAN FORUM--The opinions of outstanding thinkers and leaders of our time on questions about which there is room for honest and important difference of opinion. These presentations can bring to high school level students challenging points of view which may lead to critical evaluation of expressions of opinions and a broader understanding of some of the popular and/or vital issues of our time. These programs should be pre-auditioned by teachers, because they are frankly controversial. Using some of the programs that originated a few years ago makes it possible for the teacher to portray vividly how opinions on specific subjects change sharply within just a very few years.

90-30 Where is Our Economy Headed?--Are we in a dangerous boom trend?

93-30 Social Security--How far should government go and what responsibility should industry take?

94-30 National Security--Can we get it?

95-30 Is the Constitution a Modern Instrument of Government?

96-30 New Approaches to Foreign Policy--So we need a new one?

97-30 What Does Little Business Want?

106-30 Should We Have Universal Military Training?

LEST WE FORGET THESE GREAT AMERICANS--These programs are designed to bring you the stories of men and women who dedicated their lives to the principles set down by our American founders. Most useful for junior and senior high school students.

1204-15 The Story of Joseph Pulitzer

1205-15 The Story of Woodrow Wilson

1206-15 The Story of Jane Addams

1207-15 The Story of Justices Brandeis and Holmes

1209-15 The Story of Wendell Wilkie

1210-15 The Story of Franklin Delano Roosevelt--Part I

1211-15 The Story of Franklin Delano Roosevelt--Part II

1212-15 The Story of Al Smith

1213-15 The Story of George Washington Carver

MR. PRESIDENT--These programs have been selected for use by social studies classes primarily for grades 8-12, and are true stories designed to reveal the man rather than to exploit the office he holds as president.

1461-30 James K. Polk

1462-30 Rutherford B. Hayes

1463-30 Andrew Jackson

1464-30 Grover Cleveland

1465-30 Calvin Coolidge

1466-30 William McKinley

1467-30 John Quincy Adams

1468-30 Benjamin Harrison

1469-30 James Monroe

1470-30 Zachary Taylor

1471-30 William Howard Taft

1472-30 John Tyler

1473-30 James A. Garfield

CRISES--As the title indicates, these tapes deal with recent crises the United States has faced. Most useful, grades 8-12.

AB1490-30 An Hour with Dean Rusk, Secretary of State--History and description of the U. S. State Department, its role in the Cuban Crisis, Race Relations, and Disarmament Conflict of ideologies between Red China and Russia and the situation in India.

AB1491-30 Eisenhower 1963--Dwight D. Eisenhower discusses the situation in the Cuba Crisis, Bay of Pigs invasion, news security, defense budget, Sino-Soviet split, Common Market, Republican Party and where the United States stands today.

1493-30 President Kennedy's Cuban Crisis Speech--President Kennedy's speech to the American people on October 22, 1962, in which he reports on the missile buildup on the Island of Cuba.

AB1494-30 Adlai Stevenson's Cuban Crisis Speech Before the U. N.--An address before the United Nations Security Council during the Cuban crisis.

AB1495-30 Cuba--Bay of Pigs--A documentary report on the Bay of Pigs invasion of 1961. Actual interviews with Cubans involved with the planning, logistics, operation and training and the brigade members involved in the actual invasion. This program is the first of two-part report on the Cuba Crisis and should be studied along with 1496-30.

AB1496-30 The Missile Crisis--A documentary and chronological report on the thirteen days of crisis of October, 1962. Should be studied with AB1495-30.

2473-15 The Berlin Crisis--The problem of preserving German unity and of maintaining West Berlin as a free city.

CONTEMPORARY TOPICS AND PERSONALITIES--A potpourri of tapes on varying topics useful from grades 8-12.

1332-30 Foreign Policy Address, by President Lydon B. Johnson, delivered in Omaha, Nebraska, in July, 1966.

1783-30 The Global Task of AID, W. Steen McCall, Senior Evaluation Officer, Office of the Administrator, Agency for International Development.

AB1419-30 Lyndon B. Johnson's State of the Union Address of 1966.

AB1478-30 War at the Top of the World--A front-line, on-the-spot report of the fighting and issues involved in the Sino-Indian War.

1482-45 Germany Since Hitler--Konrad Adenauer Sums Up

AB1492-30 Former President John F. Kennedy's State of the Union Message to the 88th Congress on January 14, 1963.

1498-30 How is Our Foreign Policy Made?--This program presents two panelists from the Department of State discussing the formulation of American foreign policy with the foreign affairs editor of a national magazine.

1499-30 Detente: A Lull in the Cold War.

AB1500-30 The Warren Commission Report on President Kennedy's Assassination.

AB1501-30 The United States and Russia: Political, Economic, and Social Variables.

1619-30 Foreign Aid: How and Why.

1620-30 Who Can Vote?--An examination of the restrictions and pressures used to stop minority groups from exercising their right to vote.

1621-30 U. S. Trade with China--Two scholars present divergent views on trade with mainland China.

1622-30 Why the Gold Standard?

1624-30 U. S. Supreme Court--A panel discusses the question: Is the court exceeding those limits which properly attach to the role of the judiciary in a democratic society and a federal system?

1625-30 Is the Art of Politics Changing?

AB1626-30 Economic Trends in the United States.

1477-45 Portrait of a First Lady--Biographical sketch of Jacqueline Kennedy.

1485-30 John Glenn--One Year After

AB364-30 I Can Hear It Now (Edward R. Murrow), Volume I, 1919-1933, approximately 50 minutes.

AB365-30 I Can Hear It Now (Edward R. Murrow), Volume II, 1933-1945, approximately 40 minutes.

AB366-30 I Can Hear It Now (Edward R. Murrow), Volume III, 1945-1949, approximately 40 minutes.

114-30 The Atomic Bomb.

AB145-30 The Hydrogen Bomb--Its Possibilities--Peacetime Uses of Atomic Power.

147-30 Thy People Shall Be My People.

PENNY AND PAUL--THE WORLD OF IDEAS--These programs attempt to document idea-areas important in today's thinking, and are designed for grades, four through eight.

2053-15 The Country's First Citizens

2054-14 They Were Free

2055-15 After Columnbus

2070-15 The Shot Heard Around the World

PAMPHLETS PUBLISHED BY THE SERVICE CENTER FOR TEACHERS OF HISTORY
All pamphlets 75¢; titles available in the following fields
(Winter, 1968):

QUANTITY	Title No.	Author	Title
U.S. HISTORY			
_____	2	DeConde	New Interpretations in American Foreign Policy, 2/e
_____	3	Singletary and Bailey	The South in American History, 2/e
_____	5	Bridges	Civil War and Reconstruction, 2/e
_____	6	Morgan, E.S.	The American Revolution
_____	8	Billington	The American Frontier, 2/e
_____	9	Sellers	Jacksonian Democracy
_____	10	Mowry	The Progressive Era, 1900-1918, 2/e
_____	12	Stevens	The Middle West, 2/e
_____	14	Jordan	The Nature and Practice of State and Local History
_____	16	Wright, L.B.	New Interpretations of American Colonial History, 2/e
_____	25	Freidel	The New Deal in Historical Perspective, 2/e
_____	26	Carter	The Far West in American History, 2/e
_____	30	May	American Intervention: 1917 and 1941
_____	31	Brown, W.B.	United States History (A Syllabus)
_____	32	Hicks	Normalcy and Reaction, 1921-1933
_____	35	Woodward	The Age of Reinterpretation
_____	37	Mooney	Civil Rights
_____	40	Berwick	The Federal Age, 1789-1829
_____	43	Burr	Money Grows Up in American History
_____	44	Elkins and McKitrick	The Founding Fathers: Young Men of the Revolution
_____	45	Brown, R.C.	They Were There: A Guide to Firsthand Literature for Use in Teaching American History, 2/e
_____	48	Blum, A.A.	The Development of American Labor
_____	50	Hagan	The Indian in American History
_____	51	Scott	Emigration and Immigration, 2/e
_____	53	Ekirch	American Intellectual History, 2/e
_____	59	Fite	American Agriculture and Farm Policy Since 1900
_____	61	Harlan	The Negro in American History
_____	65	Gaustad	American Religious History
MIXED FIELDS			
_____	1	Faissler	Key to the Past, 3/e
_____	22	Ward	A Style of History for Beginners
_____	52	Holt	The Historical Profession in the United States

TOTAL_____

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AMERICAN HISTORY IN FOCUS SERIES (Addison-Wesley Publishing Company, 411 Elm Street, Dallas, Texas 75202). Each volume concentrates on a major period in U. S. history from colonial times to the present. Each is structured around focal, interpretive articles by modern historians with varying viewpoints. The ariticles are supplemented by historical documents of the era with which a volume is concerned.

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AMERICAN PROBLEMS SERIES (Holt, Rinehart and Winston, Inc., 4640 Harry Hines Boulevard, Dallas, Texas 75235). A series of seventeen books of approximately 80 pages each; designed primarily for high school courses in problems of democracy. Each of the paperbacks investigates a specific problem in the areas of Economics, Government, Sociology, and Guidance.

AMERICAN PROBLEMS STUDIES (Holt, Rinehart and Winston, Inc., 4640 Harry Hines Boulevard, Dallas, Texas 75235). Nine studies that probe, question, and examine major aspects of the American heritage. Topics covered range from the American Revolution through the New Deal.

AMERICAN READER SERIES (Social Studies School Service, 4455 Lennox Boulevard, Inglewood, California 90304). Five paperbacks portraying, through individual accounts, the story of the emergence of America. Based on the one volume work by Paul Angle. Each covers a time period in U. S. history from Discovery through 1961.

ANVIL SERIES (D. Van Nostrand Company, Inc., 120 Alexander, Princeton, New Jersey 08540). A series of 92 books covering a wide range of social studies many of which are applicable to U. S. history. It is planned that five titles will be added yearly; various titles are revised periodically. Discount prices available according to number of books ordered.

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BERKELEY SERIES IN AMERICAN HISTORY (Rand, McNally and Company, Education Division, Box 7600, Chicago, Illinois 60680). The series consists of the Synopsis of American History and nineteen supplementary readings. Each of the booklets deals with a major historical event or problem. The subjects are distributed over the chronology of U. S. history. 64

C.A.S.E. ECONOMIC LITERACY SERIES (Webster Division, McGraw-Hill Book Company, 411 Elm, Dallas, Texas 75202). Developed by the Council for Advancement of Secondary Education. Each book, accompanied by a teacher manual, deals with a major economic problem as an economist would.

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CLASSIC AMERICAN HISTORIANS SERIES (University of Chicago Press, 5750 Ellis Avenue, Chicago, Illinois 60637). A series designed to bring to the student the works of famous American historiographers. Each volume contains representative selections of substantial length, chosen and introduced by distinguished historians of the present.

CLASSICS IN HISTORY SERIES (Prentice-Hall, Inc., Englewood Cliffs, New Jersey 07632). Reprinted copies of classic but difficult-to-obtain historical works, essays, and letters that have had particular influence in United States history.

CLASSROOM LIBRARY (Rand McNally and Company, School Department, P. O. Box 7600, Chicago, Illinois 60680). Illustrated, paperbound booklets designed to provide students with an understanding of American culture. Topics covered are: American Technology, Organizations, Achievements, Cultural Relations, Geography.

CRITICAL PERIODS OF HISTORY (J. B. Lippincott Company, 4640 Harry Hines Boulevard, Dallas, Texas 75235). "Each book in this series deals with an important time when men or institutions or nations met, or failed to meet, portentous challenges to the old order."

CROWELL AMERICAN HISTORY SERIES (Thomas Y. Crowell Company, 201 Park Avenue, South, New York, New York 10003). A series in which each of the books focuses upon a central theme or issue that has presented American historians with problems of interpretation. They are designed for use in both survey and period courses. Volumes covering the entire span of U. S. history from the Colonial Period to present are planned. At present, three volumes are available, nineteen are planned.

CROWELL SOURCE READERS IN AMERICAN HISTORY (Thomas Y. Crowell Company, 201 Park Avenue South, New York, New York 10003). The purpose of this series is to acquaint students with an important task of the historian--the evaluation of historical evidence. The editors of the volumes have selected documents that focus on central issues but are lengthy enough to provide a thorough study of the issues.

DOCUMENTARY HISTORY OF AMERICAN LIFE SERIES (Webster Division, McGraw-Hill Book Company, 411 Elm, Dallas, Texas 75202). A comprehensive collection of source material beginning with the first expedition of Walter Raleigh through Lyndon Johnson's "Great Society" message. The significant portions of documents are included along with an introduction and bibliographical notes.

DOCUMENTS IN AMERICAN CIVILIZATION (Doubleday Anchor Books, Garden City, New York 11530). A series of books that provides primary material for the study of United States history. Some volumes deal with specific periods, others with specific themes. The purpose of the series is to show the pervasiveness of those themes which are central to particular moments in history and to underline the significance of cultural documents in their total historical context.

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EDUCATIONAL BOOKLETS SERIES (John Hancock Insurance Company, 200 Berkeley Street, Boston, Massachusetts 02117). These pamphlets deal with the people and events in the early history of the United States.

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LEADING DECISIONS OF THE SUPREME COURT SERIES (Chandler Publishing Company--Science Research Associates, Inc., 259 East Erie Street, Chicago, Illinois 60611). Individually bound copies of major Supreme Court decisions handed down during its existence. Cases are grouped into divisions such as The Presidency, Minority Rights, Federalism, etc. Both majority and minority opinion included.

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MAKING OF AMERICA SERIES (Hill and Wang, Inc., 141 Fifth Avenue, New York, New York 10010). Each book is interpretive as well as factual and synthesizes the political, economic, cultural, and social life of the period with which it deals. Six volumes are planned, three are in paper presently. Volumes will be chronological, beginning with 1607, and ending in 1960.

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VOICES FROM AMERICA'S PAST (Webster Division, McGraw-Hill Book Company, Elm at Houston, Dallas, Texas 75202). These paperback booklets contain personal accounts of history, introductory materials to each period of history, and editor's notes to preface each selection.

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Public Information and Education
Federal Reserve Bank of Boston
30 Pearl Street
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The Federal Reserve System, Trustee of the Nation's Money. A brief presentation of what the System and the Reserve Bank are and do.

The Federal Funds Market. 108 pp., 1968. Describes the origin and development of the Federal Funds Market, with emphasis on the factors responsible for its growth.

A History of Investment Banking in New England. 65 pp., 1968. A record of how New England investment banking houses have contributed significantly to the economic development of both the region and the country and their roles in the creation and expansion of manufacturing, transportation, communication, public utility and other businesses.

New England Economic Alamanac. 56 pp., 1966. A compilation of facts and statistics describing the New England economy.

New England Business Review. Published monthly. Each issue carries articles on phases of the New England economy as well as regular business statistics.

Federal Reserve District #2
Publications Section
Federal Reserve Bank of New York
33 Liberty Street
New York, New York 10045

Keeping Our Money Healthy. 16 pp., 1966. Concerns the relationship between money and the demand and production of goods.

Money: Master or Servant? 48 pp., 1966. Describes the structure of our economy, tells how money is created, and how the Federal Reserve influences the cost, supply, and availability of credit.

Open Market Operations. 43 pp., 1964. Describes how open market operations in United States Government securities are used to cope with monetary stresses and promote a healthy economy.

The Story of Checks. 20 pp., revised 1966. An illustrated description of the origin and development of checks and the growth and automation of check collection.

Money and Economic Balance. 27 pp., revised 1967. Supplement to Keeping Our Money Healthy. Focuses on how the Federal Reserve System uses its powers over bank credit and money creation to promote balance in the domestic economy.

Perspective. An annual report that gives the reader a brief review of the major domestic and international economic developments of the year just ended.

Federal Reserve District #3
Bank and Public Relations Department
Federal Reserve Bank of Philadelphia
925 Chestnut Street
Philadelphia, Pennsylvania 19101

Series for Economic Education:

The Price System. 8 pp., 1962. Describes the function of prices in the United States economy and how this function has changed over the years.

Unemployment in Prosperity: Why? 8 pp., 1962. Examines several explanations for why unemployment increased along with total employment in the generally prosperous 1950's.

The Mystery of Economic Growth. 10 pp., 1962. Traces the growth record of the American economy, placing special emphasis upon the causes of economic growth and how it may be stimulated.

Gold! 9 pp., 1963. Explains in simplified style the manner in which gold is used as the core of the international payment mechanism and the relationship of the dollar to gold and foreign currencies.

Automation. 9 pp., 1964. Explores both sides of a controversial question: Tremendous potential for increased production or terrifying problems of adjustment.

The New Poverty. 10 pp., 1964. Discusses the causes, effects, and possible cures of postwar poverty.

The Balance of Payments. 14 pp., 1965. Discusses in simplified terms the difficult concept of balance of payments.

The National Debt. 10 pp., 1965. Discusses the lender's side of the national debt. Tells who supplies the money and how.

Inflation and/or Unemployment. 16 pp., 1967. Traces the history of inflation and unemployment, emphasizing the difficulty of reducing one without increasing the other.

The Federal Reserve on Record. 202 pp., 1965. A book of readings on current issues from statements made by Federal Reserve officials.

A Half-Century of Federal Reserve Policymaking, 1914-1964. 181 pp., 1965. The primary objective of this book is to trace the thinking of Federal Reserve officials as they developed policies to meet the major problems of an ever-changing environment. The study is based almost entirely on the minutes of various policy-making bodies.

How to Interpret Federal Reserve Reports. 40 pp., 1959. The purpose of this booklet is to indicate what the weekly bank statements can tell us about significant financial and economic developments.

50 Years of the Federal Reserve Act. 20 pp., 1964. Surveys the development of the Federal Reserve System, and the act which created it, during the first fifty years of its existence.

Monetary Policy--Decision Making, Tools, and Objectives. 52 pp., 1961. Deals with some of the problems encountered in implementing monetary policy.

The Quest for Stability. 54 pp., 1954. Discusses the importance of controlling the supply of money and presents an analysis of the objective of Federal Reserve policy.

Monetary Policy: Is the Money Supply All That Matters? 14 pp., 1966. Considers the role of the Federal Reserve in policy formulation and implementation and discusses some shortcomings of the theory and problems concerned.

Defending the Dollar. 27 pp., 1962. Analyzes the United States' balance-of-payments deficit; describes the operation of foreign exchange markets; and explains recent Treasury and Federal Reserve operations in foreign exchange.

The Four Hats of the Federal Reserve. 11 pp., 1964. Examines the four main jobs of the Federal Reserve System: acts as a bank for banks; serves as the Government's bank; supervises member banks to help them stay safe and sound; and manages the nation's money supply.

Federal Reserve District #4
Research Department
Federal Reserve Bank of Cleveland
P. O. Box 6387
Cleveland, Ohio 44101

Monthly Economic Review. Articles cover various aspects of regional, national, and international economic developments.

Money Market Instruments. 68 pp., 1965. Deals with Federal funds, floating debt, commercial paper, bankers' acceptances, negotiable time certificates, repurchase agreements, call loans, and Federal agency securities.

Agricultural Bulletin. Monthly review of recent national and regional developments in agriculture.

Economic Commentary. Weekly article on economic developments.

Federal Reserve District #5
Bank and Public Relations Department
Federal Reserve Bank of Richmond
100 North Ninth Street
Richmond, Virginia 23213

Annual Report. A review of the Bank's operations during the year along with a feature article discussing significant economic topics. Distributed annually in January.

Monthly Review. Contains articles related to the District and to financial and business developments and topics of national and international significance.

Summary of Business Forecasts. A reference file of representative business forecasts for the coming year. Distributed annually in February.

An Agricultural Man in Your Bank. A 35-page survey of farm loan departments of commerical banks. Deals specifically with the reasons for establishing such departments, their policies and operations, and the training of farm representatives.

Come With Me to the F. O. M. C.! A 28-page pamphlet describing in layman's terms the activities of the Federal Open Market Committee.

Federal Reserve Bank Directors. This booklet features the role of the head office and branch directors in the operation of the Federal Reserve Banks and their contributions to the functioning of the nation's economy. 16 pages.

The Federal Reserve Today. 18 pp., 1967. A booklet explaining the structure of the System, the service functions, and monetary policy.

The Federal Reserve at Work. 35 pp., 1968. A booklet discussing in layman's terms the structure, objectives, and functions of the Federal Reserve System.

Inside the Federal Reserve Bank of Richmond. A pocket-size booklet that takes you on a tour of the Federal Reserve Bank of Richmond. It includes a brief description of the service functions with liberal use of pictures.

Instruments of the Money Market. 96 pp., 1968. The booklet begins with a general review of the money market, followed by a fairly detailed description of ten money market instruments. Emphasis throughout it is on the interrelatedness of the various sectors comprising the money market.

Keys for Business Forecasting. 24 pp., 1964. A booklet containing broad statistical measures which have gained widespread recognition as key business indicators. Related in layman's terms the behavior of these indicators to changes in the level of structure.

Nonbank Financial Institutions. 31 pp., 1968. Describes the nature of the more important types of non-bank financial institutions. Discusses origin, objectives, organizational structure, types of operatives, regulation and supervision, sources and uses of funds, profitability, and relative importance in the nation's financial structure.

Notes on Central Banks. 33 pp., 1961. Originally published as a series of articles in the Monthly Review of the Richmond bank, this booklet deals with the nature, characteristics, and functions of central banks with special reference to the Federal Reserve System.

Readings on Money. 58 pp., 1967. This booklet was prepared primarily to discuss briefly in the conventional terms of the layman the nature of money, its role in our modern economy, and the processes of its creation and circulation.

You and Your Money. 14 pp. A cartoon-style booklet dealing with the causes of inflation and deflation and some of the available remedies. Suitable for high schools.

Federal Reserve District #6
Research Department
Federal Reserve Bank of Atlanta
Federal Reserve Station
Atlanta, Georgia 30303

Monthly Review. Carries business and financial statistics for the Sixth District and articles dealing primarily with regional business conditions and various economic problems.

Readings in Southern Finance: (single copies to individuals; 25 copies to schools)

Banking Structure and Agricultural Finance in a Southeastern Region. 31 pp., 1961. An examination of the structural characteristics of rural banking and the ability of banks to provide adequate financing.

Federal Reserve Policy-Making and Its Problems. 79 pp., 1964. A review of the principal tools of monetary policy, the problems faced by those who formulate policy, and the actions taken by monetary authorities during the past several years.

Population Change and Economic Change in the Southeast. 51 pp., 1963. A discussion of the relationship between population change and capital investment and banking in the Sixth District from 1950 to 1960.

Essays on Southern Economic Growth. 31 pp., 1961. A discussion of economic changes during the Fifties that were significant for economic development in the South.

Statistics on the Developing South. 1967 (25 copies limit). Statistical time series for tracing long-run economic changes in the Southeast and United States.

Counterfeit? 1968. Fold-out pamphlet. Suggests ways to spot a counterfeit bill and tells what to do if you get one. Also available in Spanish.

The Federal Reserve System. 1967. Fold-out pamphlet. Briefly describes the origin and organization of the Federal Reserve System.

Fundamental Facts About United States Money. 16 pp., 1967. Describes the physical characteristics of various types of U. S. currency and coin.

Federal Reserve District #7
Federal Reserve Bank of Chicago
P. O. Box 834
Chicago, Illinois 60690

Modern Money Mechanics--A Workbook on Deposits, Currency and Bank Reserves. 31 pp., 1961. Simple arithmetic examples and charts explain how the money supply expands and contracts.

The Two Faces of Debt. 19 pp., 1963. Discusses savings and debt flows within the economy and shows the composition of debt in the private and public sectors.

Steel Begins Its Second Century. 29 pp., 1964. Summarizes the history, production methods, and current conditions of one of the nation's basic industries.

Business Conditions. A monthly publication devoted to a variety of economic topics.

Federal Reserve District #8
Federal Reserve Bank of St. Louis
P. O. Box 442
St. Louis, Missouri 63166

Monthly Review. Comments on the current financial and business situation; contains articles on the national and international economy, particularly monetary aspects; analyzes various sectors of the economy of the eighth District.

Monetary Trends (monthly). Some analytical comments on national monetary situations.

U. S. Financial Data (weekly). Presents some analyses of weekly financial conditions; includes charts and tables.

National Economic Trends (monthly). Analytical comments on the national business situation, including charts and tables.

Federal Budget Trends. (quarterly). Analytical comments on the Federal Budget, including charts and tables.

U. S. Balance of Payment Trends (quarterly). Analytical comments on balance of payments, includes charts and tables.

Your Money Supply. 23 pp., 1964. Shows the role of the banking system and money in the circular flow of income.

Federal Reserve District #9
Publication Section
Duplicating Department
Federal Reserve Bank
Minneapolis, Minnesota 55440

Your Money and the Federal Reserve System. 22 pp., 1968. Describes for the high school reader various services provided by Federal Reserve Banks, with special emphasis on how currency and coin is supplied. Briefly discusses System structure and how Federal Reserve Actions influence the supply of money and bank reserves.

The Timber Economy of the Ninth District West. 64 pp., 1963. A study of the timber industry in the western states of the Ninth Federal Reserve District; its status, its prospects, and some policy matters as viewed through theory of resource allocation and conservation.

Reflections From History: First Half-Century of the Minneapolis Federal Reserve Bank. 74 pp., 1964. Outlines origin and evolution of the Federal Reserve System and its role in the nation's credit structure.

Federal Reserve District #10
Public Information Director
Federal Reserve Bank of Kansas City
925 Grande Avenue
Kansas City, Missouri 64106

Monthly Review. Carries business and financial statistics for the Tenth Federal District and articles dealing primarily with regional business conditions and various economic problems.

Monthly Memo. Deals primarily with District banking developments and includes a number of statistical summaries concerning member banks.

Foreign Trade and American Agriculture. 52 pp., 1966. This booklet reviews the progression of programs that were and are designed to build commercial markets abroad for United States farm products, and are using food for peace. Included is a section devoted to the history of U. S. agricultural exports from colonization through World War II.

The Wheat Adjustment Problem, Potential Economic Impacts. 46 pp., 1961. The purpose of this publication is to analyze some of the long-run wheat adjustment problems in order to clarify the major issues involved. Covers such topics as Wheat Production Patterns, Imbalances in Wheat Supplies, Farm Adjustment Problems, and others.

Farm Debt as Related to Economic Class of Farm. 42 pp., 1964. This booklet presents information on the amount of debt and the sources of credit by farm class.

Water Resources--Development and Uses. 68 pp., 1969. Provides information relative to water problems and suggests ways which may be useful for the purpose of devising means to cope with them.

Federal Reserve District #11
Research Department
Federal Reserve Bank of Dallas
Station K
Dallas, Texas 75222

Annual Report. Consists of the Bank's Annual Statement and the January Business Review; is sent to the Review mailing list each year.

Business Review. Provides business and financial statistics for the Eleventh District and articles dealing primarily with regional business conditions and various economic problems.

Farm and Ranch Bulletin. A monthly bulletin related to the various economic facts of farming and ranching in the Eleventh District; statistical tables included.

Fiftieth Anniversary, 1914-1964. 22 pp., 1964. Highlights the activities of the Bank and some of the significant economic trends in the Southwest during the 50-year period.

Regional Economic Facts. 107 pp., 1967. Contains statistical data on a wide variety of topics from Population to Banking and Finance on Eleventh District states of Arizona, Louisiana, New Mexico, Oklahoma, and Texas.

Federal Reserve District #12
Administrative Service Department
Federal Reserve Bank of San Francisco
400 Sansome Street
San Francisco, California 94120

Hammering on Guideposts. 10 pp., 1966. An examination of the construction industry's employment and wage trends in relation to wage-price guidelines as established by the Council of Economic Advisors.

Farm Lending in the West. 18 pp., 1968. Examines the changes which occurred in Western agriculture between 1956 and 1966, and the vast size and diversity of Western farming operations.

Four Periods of Tight Money. 6 pp., 1966. Examines and analyzes periods of monetary restraint since 1952.

Men, Money, and the West. 60 pp., 1964. A summary of economic and financial development in the West over the past half century.

New Luster for the White Metal. 31 pp., 1966. Describes functions of silver in the nationa's financial history from 1792 to 1966. Analyzes the recent silver shortage.

ECONOMICS TAPES

SUGGESTIONS FOR ORDERING TAPES

The appropriateness and usefulness of the tape content in relation to instructional needs on Economics should be considered by the teacher when ordering tapes. Teachers should assume responsibility for evaluating the tapes upon arrival as to the validity in connection to the course, unit of study, grade level and type of class. Teachers may also check the Catalog of Tapes for Teaching for more detailed descriptions and other tape programs which can be utilized in the study of economics on the local, state, national and international levels.

The amount of standard tape required for a particular program is determined by the playing time and the speed at which one wishes the tape to be dubbed. The running time is indicated by the number to the right of the dash in the code number. The following information may be helpful in planning tape orders for standard tape.

Reel Size	Tape Length	Tape Speed 7 1/2 ips	Tape Speed 3 3/4 ips	Tape Speed 1 7/8 ips
Inches	Feet	Minutes	Minutes	Minutes
7	1200	30	60	120
5	600	15	30	60
4	300	7 1/2	15	30
3	150	3 3/4	7 1/2	15

INSTRUCTIONS FOR ORDERING TAPE

In ordering any of the following titles, please follow procedures as directed below:

Include the following information:

1. Code number of program
2. Title of program
3. Tape speed chosen
4. Trackage arrangement planned
5. Choice of monophonic or stereo if available in stereo
6. User's name and name of school unit with mailing address--including zip code number
7. Date the recording will be used (Order well in advance of need)

Enclose the following items:

1. Sufficient good quality tape for recording at chosen speed and trackage
2. Self-addressed shipping label
3. Return postage

Address communications and tape shipments to:

Tape and Television Laboratory
Texas Education Agency
Capitol Station
Austin, Texas 78711

AVAILABLE TAPES ABOUT ECONOMICS

Code Number	Title	Grade Level
	People Who Are Texas series	
2167-15	The Farmers	El.
2168-15	The Oil Producers	El.
2169-15	The Industrialists	El.
2175-15	The Radio and Television Workers	El.
2176-15	The Transportation Workers	El.
2183-15	The Cattle Ranchers	El.
2184-15	The Sheep and Goat Raisers	El.
1128-15	Barter and Banks--Money	J.H.,S.H.
1172-15	An Assembly Line	El.,J.H.,S.H.
1193-15	From Packing Box to Mansion (Horatio Alger) - The Horatio Alger Rags-to-Riches Stories in Dramatic Form	J.H.,S.H.
2059-15	Jobs Wanted--An American Indian Faces Discrimination in the World of Work	El.,J.H.,S.H.
1850-15	Samuel Slater's Machine	J.H.,S.H.
1246-15	Look at Ourselves--What We Have and Where It Came From	El.,J.H.
1270-15	Factories and Cities Grow--Manufacturing Became Concentrated in Cities	El.,J.H.,S.H.
125-30	Partners in Velvet--An Outstanding Labor-Management Relationship	S.H.

The University of Chicago Round Table series

61-30	The Schuman Plan--What It Means to Europe and Britain	S.H.
66-30	Turning World Resources to World Welfare	S.H.
85-30	Should We Pay As We Go by Taxation or Through Inflation?	S.H.

The American Forum series

90-30	Where Is Our Economy Headed? Are We in a Dangerous Boom Trend?	S.H.
91-30	The Railroad Labor Crisis--What Can We Do to Stop Railroad Strikes?	S.H.
92-30	Our Transportation System--Is It Good or Bad?	S.H.
93-30	Social Security--How Far Should Government Go and What Responsibility Should Industry Take?	S.H.
97-30	What Does Little Business Want?	S.H.
100-30	Have We Got What It Takes to Stop Inflation?	S.H.
105-30	Is the Excess Profits Tax Wise?	S.H.

Texas Business Review, Series II--these programs serve as a digest of the University of Texas' Bureau of Business Research business reports and analyses.

2199-15	Dallas	S.H.
2200-15	General Business	S.H.
2201-15	Wool	S.H.
2202-15	Magnesium	S.H.
2203-15	San Antonio	S.H.
2204-15	Aircraft	S.H.
2205-15	Weather	S.H.
2206-15	Wood Products	S.H.
2207-15	Houston	S.H.

2208-15	Business History	S.H.
2209-15	Fort Worth	S.H.
2210-15	Retailing	S.H.
2211-15	Cotton	S.H.
2212-15	Aluminum	S.H.
2213-15	Texas Employment	S.H.
2214-15	Sabine Area	S.H.
2215-15	Credit Unions	S.H.
2216-15	Texas Highways	S.H.
2217-15	International Trade	S.H.
2218-15	Texas Automobile Industry	S.H.
2219-15	Austin and Central Texas	S.H.
2220-15	City Planning	S.H.
2221-15	Atomic Energy	S.H.
2222-15	General Business	S.H.
2223-15	Electronics	S.H.
2224-15	Automation	S.H.
2225-15	Petrochemicals	S.H.
2226-15	Broadcasting	S.H.

Economic Education series

ABC140-30	"Aspects of 'Bigness and Smallness' in Business," R. H. Montgomery, Professor of Economics, University of Texas, 1952, 94 minutes	S.H.
ABC332-30	"Persistent Economic Ills and Economics for Non-Economists," Dr. Edwin G. Nourse, Vice-President, Joint Council on Economic Education, 1955, 72 minutes	S.H.
ABC333-30	"What We Can Expect to Get Out of the Economy," Dr. Edwin G. Nourse, 1955, 69 minutes	S.H.

AB335-30 "Markets and Prices: Integrating Private Productive Activities," Dr. S. L. McDonald, Assistant Professor of Economics, University of Texas, 1955, 50 minutes S.H.

AB336-30 "Principles and Importance of International Trade," Eleanor deBoer, Professor of Economics, Baylor University, 1955, 45 minutes S.H.

AB337-30 "The Role of Money and Banks in the American Economy," Irving Linger, Assistant Professor of Finance, Insurance and Real Estate, University of Texas, 1955, 48 minutes S.H.

AB338-30 "Monetary Policy in the American Economy," W. H. Irons, President, Federal Reserve Bank of Dallas, 1955, 48 minutes S.H.

AB339-30 "Fiscal Policy and Debt Management," C. C. Thompson, Assistant Professor of Economics, University of Texas, 1955, 50 minutes S.H.

AB340-30 "Economic Principles of Labor-Management Relations," Frederic Meyers, Associate Professor of Economics University of Texas, 1955, 45 minutes S.H.

ABC341-30 Panel Discussion by Representatives from Labor and Management--"Economic Principles of Labor Relations" is the topic discussed by an economist, two representatives of management and two of labor, 1955, 77 minutes S.H.

ABC342-30 "Problems of American Agriculture," Dr. Stephen L. McDonald, 1955, 75 minutes S.H.

AB343-30 "Agricultural Policy in the United States," C. A. Wiley, Professor of Economics, University of Texas, 1955, 53 minutes S.H.

AB344-30 Group Discussion Following Address by Dr. Wiley, 1955, 40 minutes S.H.

401-30 "The Future of America," sponsored by Joint Committee of Association of American Advertisers, 1955, 25 minutes S.H.

Defining, Defending and Teaching the American Way of Life series

ABC251-30 "Fundamentals of Elementary Economics," 1954, 68 minutes S.H.

ABC265-30 "Is the Free Enterprise System Superior to Other Systems and Is There Danger of Losing the American Free Enterprise System?" 1954, 82 minutes S.H.

ABC271-30	"A Comparison of Economic Systems," 1955, 98 minutes	S.H.
AB272-30	"Attitudes and Values or the Worth of the Individual in the American Economic System," 1954, 60 minutes	S.H.
AB334-30	"Characterization of Two Economic Systems: Capitalism vs. Socialism in Terms of Economics Rather than Morals," 1955, 50 minutes	S.H.
AB404-30	"Politics and Economics," 1956, 50 minutes	S.H.
AB405-30	"Attitudes and Values or the Worth of the Individual in the American Economic System," 1956, 60 minutes	S.H.
AB801-30	"Who Is Responsible for Our Economic and Governmental Status?" 52 minutes	S.H.
2279-15	Economic Aspect of the Cold War	S.H.
L-5	Basic Concepts of Economics--approximately 60 minutes--a general introduction to the field of Economics	S.H.
L-12	Marx's Analysis of Capitalism--I, approximately 55 minutes	S.H.
L-13	Marx's Analysis of Capitalism--II, approximately 55 minutes	S.H.
L-14	Marx's Analysis of Capitalism--III, approximately 55 minutes	S.H.
2144-15	Food in Your Future--Man's Long-time Problem: How to Get Ample Food; Problem of "Feast and Famine"--The Development of Food Preservation	El.
2148-15	Eli Whitney, Connecticut Yankee in King Cotton's Court	El.,J.H.
2149-15	James Watt, Tycoon of the Teakettle	El.,J.H.
2155-15	Thomas Alva Edison, The Wizard of Menlo Park	El.,J.H.
2156-15	Henry Ford and His Motor for the Masses	El.,J.H.
948-15	Mr. Watt's Tea Kettle (James Watt)	El.,J.H.
994-15	The Machine Age Begins--Practical Applications of Theoretical Science	El.,J.H.
1026-15	Millions of Buyers--The Market	El.,J.H.
467-30	High School Student Production in Economics and Government--Lampasas--a discussion-explanation of the American economic system and way of life, done by a panel of students as an assembly program in their high school	S.H.

AB1492-30	President John F. Kennedy's State of the Union Address of 1963	S.H.
AB1419-30	Lyndon B. Johnson's State of the Union Address of 1966	S.H.
AB1618-30	An American Businessman Visits Russia--The vice-president of a Dallas corporation gives his views on Soviet living conditions, economy, industrial plants, and educational system	S.H.
1622-30	"Why the Gold Standard?"--question-answer session involving a commercial banker, an international banker, and an economist	S.H.

LISTING OF PROFESSIONAL ORGANIZATIONS FOR SOCIAL STUDIES

A Directory

AMERICAN ANTHROPOLOGICAL ASSOCIATION

1530 T Street, N. W.
Washington, D. C. 20005
Publication: American Anthropologist
Annual Membership, $15.00

AMERICAN ECONOMIC ASSOCIATION

629 Noyer Street
Evanston, Illinois 60201
Publication: American Economic Review
Annual Membership, $10.00

AMERICAN HISTORICAL ASSOCIATION

400 A Street, S. E.
Washington, D. C. 20003
Publication: American Historical Review
Annual Membership, $15.00

AMERICAN POLITICAL SCIENCE ASSOCIATION

1527 New Hampshire Avenue, N. W.
Washington, D. C. 20036
Publication: American Political Science Review
Annual Membership, $15.00

AMERICAN SOCIOLOGICAL ASSOCIATION

1001 Connecticut Avenue, N. W.
Washington, D. C. 20036
Publication: American Sociological Review
Annual Membership, $15.00

ASSOCIATION FOR THE STUDY OF NEGRO LIFE AND HISTORY

1538 Ninth Street, N. W.
Washington, D. C. 20001
Publication: Journal of Negro History
Annual Membership, $6.00

ASSOCIATION OF AMERICAN GEOGRAPHERS

1146 Sixteenth Street, N. W.
Washington, D. C. 20036
Publication: The Annals
Annual Membership, $15.00

NATIONAL COUNCIL FOR GEOGRAPHIC EDUCATION

% Dr. Elizabeth Eiselen
Room 1532
111 West Washington Street
Chicago, Illinois 60602
Publication: The Journal of Geography
Annual Membership, $7.00

NATIONAL COUNCIL FOR THE SOCIAL STUDIES

1201 Sixteenth Street, N. W.
Washington, D. C. 20036
Publication: Social Education
Annual Membership, $9.00

ORGANIZATION OF AMERICAN HISTORIANS

% William O. Aeschbacher
University of Utah
Salt Lake City, Utah 84112
Publication: Journal of American History
Annual Membership, $8.00

ROCKY MOUNTAIN SOCIAL SCIENCE ASSOCIATION

Colorado State University
Fort Collins, Colorado 80521
Publication: The Rocky Mountain Social Science Journal
Annual Membership, $3.75

SOUTHERN HISTORICAL ASSOCIATION

% Bennett H. Wall
Tulane University
New Orleans, Louisiana 70118
Publication: Journal of Southern History
Annual Membership, $7.00

SOUTHERN POLITICAL SCIENCE ASSOCIATION

Peabody Hall
University of Florida
Gainesville, Florida 32600
Publication: The Journal of Politics
Annual Membership, $6.00

SOUTHWESTERN SOCIAL SCIENCE ASSOCIATION

% William E. Swyers
Louisiana State University
Baton Rouge, Louisiana 70803
Publication: Social Science Quarterly
Annual Membership, $5.00

TEXAS COUNCIL FOR THE SOCIAL STUDIES

c/o Mrs. Viona Long
675 Alma
Beaumont, Texas 77705
Publication: Social Studies Texan
Annual Membership, $1.00

TEXAS STATE HISTORICAL ASSOCIATION

Box 8059
University Station
Austin, Texas 78712
Publication: Southwestern Historical Quarterly
Annual Membership, $7.50

RESEARCH PROJECTS IN THE SOCIAL STUDIES

The following listing of social studies projects contains those projects that relate specifically or indirectly to United States History and/or Economics. These projects have been abstracted from a more complete listing Directory of Social Studies Research Projects available from the Social Studies Section of the Texas Education Agency. The projects marked with an asterisk have already been completed. Interested educators should write to the directors for available information and reports.

*(American History) BASIC CONCEPTS IN HISTORY, Department of American Studies, Amherst College, Amherst, Massachusetts, 01002. Edwin Rozwenc, director. (The College)

*(American History) CONSTRUCTION AND USE OF SOURCE MATERIAL UNITS IN HISTORY AND SOCIAL STUDIES, Amherst College, Amherst, Massachusetts, 01002. Richard H. Brown and Van R. Halsey, Jr., directors. (U. S. Office of Education)

*(American History) KNOWLEDGE OF ECONOMICS OF ELEVENTH GRADE U. S. HISTORY STUDENTS, Florida State Department of Education, Tallahassee, Florida, 32301. Harold H. Kastner, Jr., director. (U. S. Office of Education)

(American History) SOCIAL STUDIES CURRICULUM STUDY CENTER: A SEQUENTIAL CURRICULUM ON AMERICAN SOCIETY FOR GRADES 5-12, Northwestern University, 1809 Chicago Avenue, Evanston, Illinois, 60201. John R. Lee, director. (U. S. Office of Education)

(Economics) DEVELOPMENT OF ECONOMIC EDUCATION PROGRAMS (K-12), Joint Council on Economic Education, 1212 Avenue of the Americas, New York City, New York, 10036. John E. Maher, director. (Various associations)

*(Economics) DEVELOPMENT OF ECONOMIC CURRICULUM MATERIALS FOR SECONDARY SCHOOLS, Ohio State University, Columbus, Ohio, 43210. Meno Lovenstein, director. (U. S. Office of Education)

(Economics) ELEMENTARY SCHOOL ECONOMICS PROGRAM, Industrial Relations Center, University of Chicago, 1225 East 60th Street, Chicago, Illinois, 60637. William D. Rader, director. (The Center)

(Economics) ELKHART INDIANA EXPERIMENT IN ECONOMIC EDUCATION (1-12), Department of Economics, Purdue University, Lafayette, Indiana, 47907. Lawrence Senesh, director. (The University, Elkhart Schools and Carnegie)

*(Economics) HARVARD-NEWTON PROJECT IN BUSINESS HISTORY AND ECONOMIC CONCEPTS, Newton Public Schools, Newton, Massachusetts, 02159. Paul E. Cawein, director. (Harvard, Newton Schools and Industries)

*(Economics) THE PRODUCTION AND EVALUATION OF THREE COMPUTER-BASED ECONOMIC GAMES FOR THE SIXTH GRADE, First Supervisory District Schools, Yorktown Heights, Westchester County, New York, 10598. Richard L. Wing, director. (U. S. Office of Education)

*(General) DEVELOPMENT OF A COMPREHENSIVE CURRICULUM MODEL FOR SOCIAL STUDIES, GR. 1-8, INCLUDING PROCEDURES FOR IMPLEMENTATION, San Francisco College, San Francisco, California, 94127. Hilda Taba, director. (U. S. Office of Education)

(General) DEVELOPMENT OF ELEMENTARY SCHOOL SOCIAL SCIENCE CURRICULUM, GR. 1-6: IMPLEMENTATION PROJECT, GR. 9-12, Metropolitan St. Louis Social Studies Center, Washington University, MacMillan Hall 303, St. Louis, Missouri, 63130. Harold Berlak and Timothy R. Tomilinson, directors. (U. S. Office of Education)

*(General) DEVELOPMENT OF A MODEL FOR THE ST. LOUIS METROPOLITAN SOCIAL STUDIES CENTER, GRADES K-12, Washington University, St. Louis, Missouri, 63130. Judson T. Shaplin, director. (U. S. Office of Education)

*(General) THE DEVELOPMENT OF A SEQUENTIAL AND CUMULATIVE CURRICULUM IN THE SOCIAL STUDIES FOR ABLE STUDENTS, Carnegie Institute of Technology, Pittsburgh, Pennsylvania, 15213. Edwin Fenton, director. (U. S. Office of Education)

*(General) THE DEVELOPMENT OF INSTRUCTIONAL MATERIALS PERTAINING TO RACIAL AND CULTURAL DIVERSITY IN AMERICA, Tufts University, Medford, Massachusetts, 02155. John S. Gibson, director. (U. S. Office of Education)

(General) GREATER CLEVELAND SOCIAL SCIENCE PROGRAM, Educational Research Council of Greater Cleveland, Rockefeller Building, Cleveland, Ohio, 44113. Raymond English, director. (The Council)

*(General) INDENTIFICATION OF MAJOR SOCIAL SCIENCE CONCEPTS AND THEIR UTILIZATION IN INSTRUCTIONAL MATERIALS, Syracuse University, Syracuse, New York, 13210. Roy A. Price, director. (U. S. Office of Education)

*(General) PREPARATION AND EVALUATION OF CURRICULUM GUIDES AND SAMPLE PUPIL MATERIALS FOR SOCIAL STUDIES IN GRADES K-14, University of Minnesota, Minneapolis, Minnesota, 55455. Edith West, director. (U. S. Office of Education)

(General) A SECONDARY SCHOOL SOCIAL STUDIES CURRICULUM FOCUSED ON THINKING REFLECTIVELY ABOUT PUBLIC ISSUES, Utah State University, Logan, Utah, 84321. James P. Shaver, director. (U. S. Office of Education)

(General) A SEQUENTIAL SOCIAL STUDIES COURSE FOR THE SECONDARY SCHOOL, University of Illinois, Urbana, Illinois, 61803. Ella C. Leppert, director. (U. S. Office of Education)

(General) SOCIAL STUDIES CURRICULUM PROGRAM (ESI), Education Development Center, Inc., 15 Mifflin Place, Cambridge, Massachusetts 02138. Lawrence H. Fuchs, director. (Various foundations)

(General) A STUDY OF GEO-HISTORICAL STRUCTURE FOR A SOCIAL STUDIES CURRICULUM, Rhode Island College, Providence, Rhode Island, 02900. Ridgway F. Shinn, Jr., director. (U. S. Office of Education)

*(General) THINKING IN ELEMENTARY SCHOOL CHILDREN, San Francisco State College, San Francisco, California, 94100. Hilda Taba, director. (U. S. Office of Education)